



## PROGRAMA DE EXAMEN

CARRERA: Profesorado en Inglés

CÁTEDRA: Didáctica Específica I

AÑO : Tercero

DIVISIÓN: Única



### CONTENIDOS

#### Unidad I     PRINCIPIOS DE LA ENSEÑANZA Y EL APRENDIZAJE

Principios cognitivos: Automaticity, meaningful learning, the anticipation of reward, the intrinsic motivation principle strategic investment

Principios afectivos: Language ego, self-confidence, risk-taking, the language-culture connection

Principios lingüísticos: The native language effect, interlanguage, communicative competence

#### Unidad II     HISTORIA METODOLÓGICA DE LA ENSEÑANZA DEL IDIOMA

Enfoque. Método. Técnica

The Grammar Translation Method

The Series Method

The Audiolingual Method

Community Language Teaching

The Silent Way

Suggestopedia

Total Physical Response

The Communicative Language Teaching

The Natural Approach

#### Unidad III     COMPARACIÓN Y EVALUACIÓN DE MÉTODOS

Comparación



Evaluación: información descriptiva, información observacional, información de efectividad, información comparativa

**Unidad IV** LAS MACROHABILIDADES DE LA LENGUA EXTRANJERA

Reading. Writing. Listening. Speaking

**BIBLIOGRAFÍA**

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  - Jeremy Harmer, *The Practice of English Language Teaching*, Pearson Education Limited, Fourth Edition, 2007
- David Nunan, *Language Teaching Methodology*, Prentice Hall International Ltd, 1991.
- Earl W. Stevick, *Working with Teaching Methods: What's at Stake?*, Heinle & Heinle Publishers, 1998.
- Jack C. Richards & Theodore S. Rodgers, *Approaches & Methods in Language Teaching*, Cambridge University Press, 1999.
- Janice Yalden, *Principles of Course Design for Language Teaching*, Cambridge University Press, 1995.
- Penny Ur, *A Course in Language Teaching, Practice & Theory*, Cambridge University Press, 1999.
- Jeremy Harmer, *The Practice of English Language Teaching*, Longman, 1993
- David Nunan, *The Learner-Centred Curriculum*, A study in Second language Teaching, Cambridge University Press, 1993.
- Leo Van Lier, *Interaction in the Language Curriculum*, Awareness, Autonomy & Authenticity, Longman Group Limited, 1997
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- Rod Ellis, *Second Language Acquisition*, Oxford University Press, 2000
- Tricia Hedge, Norman Whitney, *Power, Pedagogy & Practice*, Oxford University Press, 1996