



## PROGRAMA DE EXAMEN

CARRERA: Profesorado en Inglés

CÁTEDRA: Espacio Curricular Opcional

AÑO : Cuarto

DIVISIÓN: Única



### CONTENIDOS

#### Module 1 . Teacher Development

Teacher Development. Definition. Characteristics. Teacher training vs Teacher Development. Knowing-in-action. Reflection-in-action. Reflective approach to language teaching. Paying attention to process. Developing awareness of learners and learners' feelings. Facilitating learning. Introducing change in the classroom.

#### Module 2 . Motivation and Affect in Language Learning

What is motivation ? Types: external, internal, instrumental, integrative. Motivation and classroom dynamics. Rationale for a methodology of motivation. Motivation as a learner-centered phenomenon. Exploring the learner's space: a neurobiological perspective on affect and methodology in second language learning. Affect and memory, anxiety, ego boundaries and self-esteem. Exploring the teacher's space: affect and the role of teachers. Teaching reflectively. Facilitation in language teaching. The role of group dynamics. Exploring the interactional space: enhancing personal development, cooperative language learning, Neuro-Linguistic Programming in language teaching.

#### Module 3 . Research in Language Teaching & Action Research

Research and Language Education. The need for research as the basis for teaching. Naturalistic Inquiry and Teacher-research. Exploring the concept of Action Research.

Why Action Research ? Selecting and Developing a Topic. Collecting the data.

Field notes, logs, journals, diaries and personal accounts. Case study approach. Evaluation and Trialling: teaching materials. Approaches to sharing ideas. Collaborative action research. Advantages and disadvantages.



*Exemplar articles:* An experiment in role reversal: Teachers as language learners. Verbal Reports.

*Exemplar article:* Six writers in search of texts: A protocol based study of L1 and L2 writing.  
Observation techniques: recording and analysing classroom skills.

*Exemplar article:* Encouraging and assessing oral skills.  
Questionnaires and interviews.

*Exemplar article:* Learner strategies and learner interviews.

Practice: Presentation and interpretation of a film connected with the topics developed in all the units, and its analysis based on the theory developed in class (film: "Detachment", starred by Adrien Brody)

## BIBLIOGRAFÍA

### Bibliografía Obligatoria:

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Web sites:

<http://www.eltj.oxfordjournals.org>

<http://www.teachingenglish.org.uk>

<http://www.oup.co.uk/eltj/> for English Language Teaching Journal.

<http://www.accelerated-learning.net>

<http://www.ncte.org/teach/tec.shtml> (suggestions and resources)

[http://www.aahe.org/teaching/portfolio\\_dh.htm](http://www.aahe.org/teaching/portfolio_dh.htm) (searchable collections of portfolio subjects from around the world )