



PROGRAMA DE EXAMEN

CARRERA: Profesorado en Inglés

CÁTEDRA: Espacio Curricular Opcional

AÑO : Cuarto

DIVISIÓN:ÚNICA



PROGRAMA DE EXAMEN

1- INTRODUCTION

- What is ESP? The role of the ESP teacher
- The origins and development of ESP
- Definitions and classifications
- Change in the status of English Teaching

2- LANGUAGE ISSUES IN ESP

- Aims
- Grammar
- Vocabulary
- Discourse and Genre Analysis

3- COURSE DESIGN

- Language descriptions
- Theories of learning
- Approaches to course design
- The syllabus
- Materials design

4- NEEDS ANALYSIS AND EVALUATION

- Aims
- Needs Analysis
- Evaluation
- Collecting data from needs analysis and evaluation purposes

5- LANGUAGE LEARNING STRATEGIES

- Direct and Indirect Strategies

6- ASSESSMENT AND EVALUATION

Observaciones:

Para acceder al examen final el alumno deberá presentar previamente (15 días antes) un trabajo de investigación (monografía) relacionado con un tema de interés de la materia. El mismo será defendido en forma oral el día del examen.

Además de la presentación de la monografía, el examen constará de una instancia oral en la que se le pedirá al alumno el desarrollo completo de alguno de los temas del programa.

BIBLIOGRAFÍA

- Brown H.D. (1994) . Teaching by principles: An interactive approach to language pedagogy. New Jersey. Prentice Hall Regents.
- Cohen, A. (1994) Assessing language ability in the classroom. Second edition. Boston. Heinle and Heinle Publishers.
- Cohen, A. (1998). Strategies in learning and using a second language. London. Longman.
- Cohen, A.(2000). The learners side of ESL: Where do styles, strategies and tasks meet? Paper presented at the Southeast TESOL Meeting.Miami. October 19-21, 2000.
- Dudley-Evans, T, and St. John, M. (1998). Developments in English for Specific Purposes. Cambridge. Cambridge University Press.
- Harding, K. (2007). English for Specific Purposes.Oxford.
- Hutchinson, T. and Waters, A. (1996). English for Specific Purposes. Cambridge. Cambridge University Press.
- Kinsella, K. (1995). Understanding and Empowering Diverse learners in ESL classrooms. In Reid, J. (Ed) Learning styles in the ESL/EFL classroom. Boston. Heinle and Heinle Publishers.pp. 170-260.
- Larsen-Freeman,D. (1990). Techniques and principles in language teaching. Oxford. Oxford University Press.

- Munby,J.(1991). Communicative Syllabus Design. Cambrigde .CUP
- Nunan, D., and Lamb, C. (1996) The self directed teacher: Managing the learning process. Cambridge. Cambridge University Press.
- Oxford, R. (1993). Language Learning Strategies. Boston. Heinle & Heinle Publishers.
- Scrivener,J(2005) Learning Teaching.Oxford. Macmillan
- Swales,J.M.(1991). English in academic and research settings. Cambridge. Cambridge University Press.
- Ur, P. (1996). A course in language teaching: Practice and Theory. Cambridge. Cambridge University Press.